



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

**Gilberdyke Primary School
2024-2025**



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school • Increase Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement • Pupils' Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport • Continue Key indicator 4: Broader experience of a range of sports and activities offered to all pupils • Invest in Key indicator 5: Increased participation in competitive sport • Signposting	• Pupil survey results:	

Key priorities and Planning

Action – what are you planning to do?	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Employ ASAs to work after school running range of clubs for a range of year groups throughout the year e.g. netball, girls and boys football, athletics, Change for Life	Pupils in year groups 1 – 6 will benefit from the after-school clubs.	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Attendance registers collected termly and % of children who go onto access clubs outside of school as result of school introduction	£2850
Additional ASA at lunchtime to support pupils playing sports. ASA to support KS2 pupils on the playground at breakfast club.	All pupils		Children increase the amount of time are active before and during school.	£560
Provide quality resources for pupils to use at lunchtimes and playtimes	All pupils			£600
To ensure children and parents are all aware of the 60 active minutes a day and are promoting healthy lifestyles.	Sport and Physical activity reported on Twitter, school newsletter and information available at parent's evening – whole school. Assemblies focusing on healthy lifestyles and engaging in a range of sport in and outside of school.		Raised profile of Physical activity – all aware of how to be active and why it is important. Reduced obesity rates. Higher % of participation	

Provide additional swimming sessions for pupils who did not achieve 25m in Y4 swimming programme.	Pupils in years 5 and 6	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school - & meet minimum curriculum requirements for swimming & water safety	Increase the % of pupils who can swim 25 m and undertake safe water rescue	£1850 travel £1727 pool hire £1035 top-up
Purchase PE equipment to enable pupils to experience a wider range of sports disciplines (linked to new curriculum – PE Planning)	All pupils within the school	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	PE equipment is available so all pupils can experience a wide range of PE activities.	£1150
Annual subscription of PE Planning (revised curriculum) online CPD programme for staff	Training for staff – upskilling staff in identified areas of teaching and learning around PE CPD as part of new curriculum package CPD by Trust PE SLE CPD by local sport teachers/ companies	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff feel more confident in their subject knowledge of sports disciplines. Staff feel more confident in their subject knowledge of sports disciplines.	£650 £2000
Regular sporting competitions, organised within and across the school sports partnership, HCAT schools and beyond. Costings to include transport. East Riding School Sports Partnership membership – access local competitions and football leagues	Pupils across KS2 Pupil across KS2	Key indicator 5: Increased participation in competitive sport	Increased % of pupils participating in competitive sport. Access to locality wide CPD, materials and competitions	£600 £1950 – full membership Total: £14972

Key Achievements 2024-2025 – June, 2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Staffing costs: £1853.00 School Sports Partnership Costs: £2060.00 Lunchtime resources: £95.00 Various Actions: Development & Expansion of Clubs & Resourcing to support additional activity – lunchtime/after sch	- Development of lunchtime clubs – (not all physical activity based) has been widely engaged with by pupils from years 1-6 - After school sport has led to greater competition entry and participation – much wider engagement from pupils who previously had not put themselves forward to compete for school. Those who have competed for school this academic year: Y2: 7/25 (28%) Y3: 7/15 (47%) Y4: 22/34 (65%) Y5: 20/33 (61%) Y6: 20/34 (59%)	Continue to grow next year
Swimming lesson costs: £3677.00 Transport costs: £3600.00 Additional swimming provision for those who did not meet the required standard at end Y4	Increased proportions of pupils meeting the swimming standard: - Current Y5: 70% (23/33) - Current Y6 (who have now accessed this on 3 occasions): 85% (29/34)	- Closure of Goole pool meant additional costs this year -need to travel into Hull (Albert Ave) - Swimming teaching was of a superior quality, therefore continue at Albert Avenue next year for the years 4 and 5/6 who didn't pass.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 3: Increased confidence, skills and skills of all staff in teaching PE and sport PE planning/scheme & materials: £498.00 Resourcing to support curriculum delivery – under-resourced sports which we teach	- Pupil development increasing over time across the wider range of sporting disciplines and skill sets being applied across the different sports they study, eg, handball, basketball-netball - Pupils actively participating at lunchtimes when the sports are offered - Staff confidence and expertise in aspects of sport/PE increased significantly – eg. dance showcase, handball	Resourcing costs: £1657.00
Key indicator 5: Increased participation in competitive sport	- HUGE IMPACT! - Participation in competition (see Key Indicator 1 eval)	Staffing Costs: £1200

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>	<u>Further context - Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93% (28/31 pupils)	As a result of access to swimming tuition over the course of years 5 and 6 for those who did not meet the standard when they were in Y4, a high proportion have passed.
What percentage of your current Year 6 cohort can use a range of strokes effectively [eg. front crawl, backstroke, breaststroke]?	84% (26/31 pupils)	Two pupils missed swimming tuition as a result of medical issues and therefore did not master the range of strokes required, despite being able to swim confidently and proficiently over a distance of 25m in their preferred stroke

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	94% 29/31 pupils	Two pupils do not have the buoyancy or water confidence to be able to perform safe self-rescue across different water-based situations
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	We have allocated £2000 to provide additional top-up sessions for pupils
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Plans to implement a theoretical, water-based safety programme of learning to Y5 and 6 in 2024 in addition to swimming tuition. This will entail CPD for staff in those year groups to enable them to deliver this element of the swimming national curriculum

Signed off by:

Head Teacher:	Melissa Shirley
Subject Leader or the individual responsible for the Primary PE and sport premium:	Melissa Shirley PE Champion/Co-ordinator of sport: Lianne Fish HCAT PE SLE: Declan Mower
Governor:	N/A
Date:	6/10/24