



PE and Sport Premium: Reporting Grant Expenditure for academic year 2025 to 2026

UKPRN	10063705
Provider Name	Gilberdyke Primary School

1. Funding grant

Total PE and Sport premium for 2025 to 2026	£ 17,640
Is the total amount for PE and sport premium grant for academic year 2025 to 2026 correct?	Yes
Did you have any unspent PE and sport premium grant remaining at the end of academic year 2025 to 2026?	No

2. Grant spending

Has your school spent any of its PE and sport premium grant on CPD in academic year 2025 to 2026?	Yes
How much has your school spent on CPD for academic year 2025 to 2026?	£ 2,035
How much has your school spent on CPD upskilling staff to deliver swimming lessons for academic year 2025 to 2026?	£ 0
How much has your school spent extra-curricular opportunities for academic year 2025 to 2026?	£ 1,553.84
How much has your school spent on	£ 5,607.16

equipment and resources for academic year 2025 to 2026?

How much has your school spent on membership and subscription fees for academic year 2025 to 2026?	£ 214
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How much has your school spent on activities organised by the SGO network for academic year 2025 to 2026?	£ 2,060
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How much has your school spent on entering external school sports competitions for academic year 2025 to 2026?	£ 0
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How much has your school spent on external coaching staff for academic year 2025 to 2026?	£ 0
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Has your school targeted any spending to provide or improve opportunities in PE, sport and physical activities for pupils with SEND for academic year 2025 to 2026?	Yes
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Has your school targeted any spending to provide or improve opportunities in PE, sport and physical activities for pupils with long-term medical conditions for academic year 2025 to 2026?	No
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Has your school targeted any spending to increase or improve girls' access to PE lessons or access to extra-curricular sport and physical activities for academic year 2025 to 2026?	No
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Has your school targeted any spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils for academic year 2025 to 2026?	No
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3. New PE and School Sport Partnerships Network

What targeted support from the new PE and School Sport Partnerships Network would be of most benefit to your school for academic 2026 to 2027?	a. Continued professional development (CPD), c. Extra-curricular opportunities
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Do you consent to all the information you have entered in this digital form to be	Yes
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4. Swimming

Does your school have year 6 pupils?	Yes
What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres for academic year 2025 to 2026?	94 %
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke) for academic year 2025 to 2026?	94 %
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations for academic year 2025 to 2026?	100 %
How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils for academic year 2025 to 2026?	£ 6,170
What impact has your school's spending of this funding had on swimming and water safety attainment for academic year 2025 to 2026?	Positive impact

PE and Sport Premium 2025/26: Impact and Sustainability

During the 2025/26 academic year, the school used the PE and Sport Premium to improve the quality, accessibility and range of physical education, sport and physical activity available to pupils.

Funding supported staff development, targeted swimming provision, additional resources, extra-curricular opportunities and participation in the East Riding School Sports Partnership and School Games programme.

Impact on pupils' participation and attainment

The school achieved the Gold School Games Mark for the second consecutive year. This recognises the school's sustained commitment to increasing participation in physical activity, competitive sport, inclusive opportunities and pupil leadership. Strengthening collaboration with another small school in the Trust supported more girls to access competitive sports than in previous years.

Swimming outcomes also improved. There was a 10% increase compared with the previous year in the proportion of pupils able to use a range of recognised swimming strokes effectively. In addition, 100% of the assessed pupils achieved the essential life-saving and safe self-rescue skills taught through the programme.

Targeted swimming provision enabled pupils who had not met the national curriculum swimming expectations through core lessons to receive additional support.

Staff knowledge and confidence in teaching fundamental movement skills improved, particularly in EYFS and Key Stage 1. Professional development and work alongside specialist coaches helped staff to identify the key physical skills pupils need to develop and to plan activities that build these progressively.

New and improved resources will continue to help ensure that all pupils can participate successfully, particularly pupils with SEND and those who require additional support or adaptation.

Sustainability

The school's approach has focused on developing staff expertise and quality of teaching rather than relying solely on external provision.

During the 2026/27 academic year, the school will introduce an internal coaching approach to pedagogical professional development in PE. This will initially support three teachers who are either new to the school or at an early stage in their experience of teaching primary PE.

The coaching programme will include:

- joint planning and review of PE lessons;
- observation and feedback;
- modelling of effective teaching strategies;
- support with assessment and progression;
- adapting activities to meet a range of needs; and
- developing confidence in teaching fundamental movement skills.

This approach will strengthen consistency across the school and develop a sustainable model in which experienced staff support colleagues to improve their practice.

Equipment purchased through the premium will continue to be used across year groups. It has been selected to support progression and allow activities to be adapted so that pupils can experience both appropriate support and appropriate challenge.

The school will continue its involvement with the East Riding School Sports Partnership and the School Games programme, building on the standards recognised through its second consecutive Gold School Games Mark.

Future provision will continue to prioritise:

- inclusive access for pupils with SEND;
- targeted support for less-active pupils;
- high-quality swimming provision at Albert Avenue;
- staff knowledge and confidence;
- competitive and non-competitive sporting opportunities;
- the development of physical literacy across the curriculum.